**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Band: \_\_\_\_\_\_\_\_\_\_**

**Semester 1 – PART 3 - PROJECT – Enduring Issues Essay**

* An enduring issue is a challenge or problem that a society has faced and debated or discussed across time. An enduring issue is one that many societies have attempted to address with varying degrees of success.
* To identify an Enduring Issue a student must analyze each of the documents, determine the issues in each document, and then group those issues under a **common category** that contains all of these other issues. This common category is the student’s Enduring Issue.
* The identified Enduring Issue must be an issue that has affected people or has been affected by people and has continued to be an issue across time or has changed over time.
* Defining the Enduring Issue will require information from the documents and the application of social studies knowledge.
* The identification of the Enduring Issue will be dependent on the documents provided, the context of those documents, and the perspective or lens the student uses to interpret those documents. This set of circumstances will affect how the Enduring Issue is defined

**Task: Extended Essay**

An enduring issue is an issue that exists across time. It is one that many societies have attempted to address with varying degrees of success.

|  |
| --- |
| **In your essay:*** Identify and define **an enduring issue raised** by this set of documents.
* Using your knowledge of Social Studies and evidence from the documents, **argue why the issue you selected is significant** and how it has **endured across time.**

**Be sure to:*** Identify the issue based on a **historically accurate interpretation** of FIVE OR MORE documents.
* Define the issue using evidence from ***at least FIVE documents.***
* Argue that this is a significant issue that has endured by showing
	+ How the issue has **affected people** or **been affected by people.**
	+ How the issue has **continued to be an issue** or **changed over time**.
 |

**STEP 1: Choose an ENDURING ISSUE for your essay**

*The enduring issue I will be writing about in my essay is*

* **CULTURAL DIFFUSION**
* **HUMAN RIGHTS**
* **IMPACT OF ENVIRONMENT ON HUMANS**
* **POWER**
* **SCARCITY**
* **TECHNOLOGY**

**The definition of this enduring issue is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STEP 2: Choose a *MINIMUM OF 5 documents* from PART 1. The documents must come from *AT LEAST ONE* of each ancient civilization you learned about.**

**LIST THE TITLE OF THE HANDOUTS/DOCUMENTS YOU WILL USE FOR EACH CIVILIZATION – YOU must have a handout for each civilization!**

|  |  |  |
| --- | --- | --- |
| **GREECE** | **ROME** | **CHINA** |
|  |  |  |
|  |  |  |
|  |  |  |

**YOUR ENDURING ISSUE, EI DEFINITION, AND DOCUMENTS MUST BE APPROVED BEFORE YOU WRITE YOUR ESSAY.**

**There will be a -5 point penalty for every day your project is submitted late! BE PREPARED TO WRITE MULTIPLE DRAFTS AND CHECK IN DAILY. YOU MUST HAVE A USB OR GOOGLE DOCS AVAILABLE EVERYDAY IN CLASS TO ACCESS YOUR ESSAY, REVISE, AND SAVE.**

**\*Essay format: Font-Times New Roman; Font Size – 12; Line Spacing – double (-5 for incorrect format)**

**CHECK LIST FOR PART 3:**

***YOUR ESSAY SHOULD HAVE…***

* **An INTRODUCTION paragraph**
* **A BODY paragraph FOR EACH CIVILIZATION ( 3 BODY PARAGRAPHS – include all documents chosen for that civilization in one paragraph or break documents up into separate paragraphs if too much evidence.)**
* **A CONCLUSION**

|  |  |
| --- | --- |
| **¶** | **ESSAY GUIDELINE** |
| **¶ 1****INTRO**  | **1. General Statement:** **2. Enduring issue & definition:** **3. Thesis Statement/Claim-- Make a claim** that **argues why** the **enduring issue** you chose is **significant and list examples that will be discussed in the essay to show the issue has endured and is significant.** ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (state enduring issue) is significant because*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as demonstrated by (list examples that will be discussed in the essay) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(GREECE) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(ROME) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(CHINA).  |
| **¶ 2, 3, 4****BODY PARAGRAPHS** | **T: Topic Sentence that includes the enduring issue, the general idea of the document, and claim (positive/negative).** * ***EXAMPLE:***  **Technology** of **Roman roads** has impacted Ancient Roman civilization in a **positive** way.

 ***(enduring issue) (general idea of document) (claim)*****E: IMPORTANT SUMMARY/ FROM THE DOCUMENT*** ***Explain the document—\*INFORMATION MUST MAKE A CONNECTION TO THE ENDURING ISSUE YOU CHOSE!\* (use at 1-2 least quotes from the document or paraphrase & explain it in YOUR OWN WORDS)***

**A: This issue has affected people in a positive/negative (choose the one that matches your thesis) way because *(EXPLAIN WHY IT IS GOOD OR BAD FOR THE SOCIETY IN A MINIMUM OF 5 SENTENCES IN YOUR OWN WORDS—YOU SHOULD NOT BE COPYING ANYTHING FROM THE DOCUMENT IN THIS SECTION!)*****This continued to be an issue because/change over time (CHOOSE THE ONE THAT APPLIES) by*** ***MAKE CONNECTIONS TO MODERN DAY AND HOW IT IS THE SAME, DIFFERENT, IMPROVED, ETC. (MINIMUM OF 3 SENTENCES)***
 |
| **¶5****CONCL** | **RESTATE THESIS STATEMENT****SUM UP IDEAS from each document****CLOSING SENTENCE**  |