Edward R. Murrow High School Mr. Smith & Mrs. Sarno-Ullo

Allen Barge, Principal Global History-Semester 1

**Semester 1**

**Global History Exam 1 Review**

**Your exam will consist of multiple choice questions and short answer constructed response questions (document questions).**

**Please use the study guide questions below to help prepare you for the exam. If you complete ALL questions on a SEPARATE sheet (loose leaf, typed, index cards, etc.)**

**You will receive 5 points towards your exam. All questions must be answered accurately to receive credit. There will be no partial credit given. It is important that you check in with us prior to the exam and completing the review sheet if you do not understand a question below.**

**Use your handouts and notes to answer the questions. DO NOT USE THE INTERNET. Answers must pertain to what we learned in class.**

1. Define:
* geographic context
* bias
* point of view
* turning point
* source
1. What are the differences between a primary and secondary source? Give examples of each.
2. Why must historians check their sources?
3. What is culture?
4. What is cultural diffusion?
5. What are the differences in lifestyles between the Paleolithic Age and Neolithic Age?
6. What were the results/effects of the Neolithic Revolution?
7. Why was the Neolithic Revolution such a turning point in history?
8. Define:
* Nomads
* Domestication
* Surplus
* Agriculture
* Civilization
1. What are the 8 features of a civilization? Define each.
2. How did the geographic context affect the development of early civilizations (explain why early civilizations were by rivers)?
3. What was the Code of Hammurabi? Why were his laws a major contribution to civilization?

**Test Review**

**Step 1: Organization**

* Take 5 minutes to organize your handouts & notes
	+ Introduction to History
	+ Culture
	+ Neolithic Revolution
	+ Civilizations
	+ River Valleys
	+ Hammurabi

**Step 2: Read directions**

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**Step 3: Skim Questions**

* Read each question…
	+ Put a ? next to questions you are unsure how to answer or where to find the answer
	+ Ask teachers to clear up any misunderstandings before beginning

**Step 4: Answer questions & Study**

* Answer each question THOROUGHLY
* **STUDY AND READ EACH ANSWER SEVERAL TIMES**

**How will the test look for Multiple Choice?**

**🡨Actively read/Annotate the document**

**🡨 1-3 Questions for the quote/photo**

. . And with regard to my factual reporting of the events of the war I have made it a principle not to write down the first story that came my way, and not even to be guided by my own general impressions; either I was present myself at the events which I have described or else I heard of them from eye-witnesses whose reports I have checked with as much thoroughness as possible. Not that even so the truth was easy to discover: different eye-witnesses give different accounts of the same events, speaking out of partiality [favor] for one side or the other or else from imperfect memories. And it may well be that my history will seem less easy to read because of the absence in it of a romantic element. It will be enough for me, however, if these words of mine are judged useful by those who want to understand clearly the events which happened in the past and which (human nature being what it is) will, at some time or other and in much the same ways, be repeated in the future. My work is not a piece of writing designed to meet the taste of an immediate public, but was done to last forever. . . . —Thucydides: History of the Peloponnesian War

1. In this passage, Thucydides emphasizes his use of what kind of source?

(1) principled

(2) primary

(3) foreign

(4) secondary

2. According to Thucydides, what makes his job as a historian more difficult?

(1) his failing memory

(2) biases of eyewitness observers

(3) lack of romantic elements

(4) his desire to please the immediate public

* **Actively read/Annotate the document**
* **Annotate & Eliminate answers**

**How will the test look for Stimulus Questions**

* Question 1 – one document in a form of a quote or picture asking about context
	+ Historical circumstance OR Geographic context
* Question 2 – a second document in a form of a quote or picture
	+ Bias, point of view, audience OR purpose
* Question 2- both document 1 and 2 used together
	+ Answer MUST USE EVIDENCE FROM BOTH DOCUMENTS
	+ Cause and effect, comparison (similarity or difference) OR turning point
		- IDENTIFY
		- EXPLAIN

**\*See PowerPoint for examples**