**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Band:\_\_\_\_\_\_\_\_\_**

**SELF-REFLECTING ON ENDURING ISSUE RESPONSE**

***Today we will be self-reflecting on evidence and analysis in an enduring issue response. Please refresh your memory by re-reading the task you were asked to complete and review the rubric. Then, analyze the response below.***

An enduring issue is an issue that exists across time. It is one that many societies have attempted to address with varying degrees of success.

**DIRECTIONS: Write an enduring issue response in which you use evidence, examples, and analysis. To write a well-developed response, please do the following:**

1. Identify and define an enduring issue about the caste system **(PICK ONE OF THE OPTIONS BELOW)**

***The enduring issues that are present in caste system are:***

***POWER-* unfair distribution of power (power isn’t equal); relationship to ruler and those who are ruled**

***VIOLATION OF HUMAN RIGHTS*-** **the basic rights such as life, liberty, equality, expression, and freedom from slavery and torture; violation of basic rights and/or unfair treatment of people in a society**

1. Explain how the issue has **affected people**.

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| **EXCELLENT (4.5-5)**   * Clearly identifies and accurately defines an enduring issue. * Develops a thoughtful and in-depth argument about it impacts people or how they have been affected. * Explained how it continued to be an issue or change over time clearly and in depth. * Is more analytical or descriptive | **GOOD (3.5-4)**   * Identifies and accurately   defines an enduring issue.   * Develops a thoughtful argument in some depth about how the E.I. affected people. * Explained how it continued to be an issue or change over time with details. * Provides some analysis. | **SATISFACTORY (2-3)**   * Identifies and accurately defines an enduring issue; may include minor inaccuracies or identifies, but does not define an enduring issue. * Argument is not clearly explained on in depth about how the E.I. affected people. * Explained how it continued to be an issue or change over time, but lacks clarity or depth. * Lacks analysis; provides only description. | **UNSATISFACTORY (0-1.5)**   * Fails to develop the task or may only refer to the issue in a general way; OR includes no relevant facts, examples, or details; OR includes only evidence copies from the documents; OR includes only entire documents copied; OR is illegible; OR is a blank paper. |

***Actively read/annotate the response-then answer the questions that follow.***

An enduring issue is an issue that exists across time. It is one that many societies have attempted to address with varying degrees of success. One enduring issue is the **violation of** **human rights,** which means the rights that every person deserves, but are not given to all. This enduring issue has been seen in the Hindu caste system, which is a social class. One example of the enduring issue of **violation of** **human rights** can be seen in the caste system is the different treatment based on a person caste or social classes that are in India. This is shown in the text where it states “for the lowest-ranked outcastes or untouchables, life is hard and restricted” and “despite its inequalities…” as well as “they” (untouchables) “even had to sound a wooden clapper to warn of their approach”. This enduring issue of **violation of** **human rights** affected Indian society in a **negative** way because this system made it certain people have more rights than others and that’s unfair.

**1. What in this student’s response was done well (use the rubric to guide you)?**

1. **How can this student improve their response (use the rubric to guide you)?**
2. **According to the rubric, what grade do you feel the student deserves? (EXPLAIN)**

**EXAMPLE OF AN ENDURING ISSUE RESPONSE THAT RECEIVED A 5 (EXCELLENT):**

An enduring issue is an issue that exists across time. It is one that many societies have attempted to address with varying degrees of success. One enduring issue is **violation of** **human rights,** which means people have rights, such a life, liberty, freedom, and the right to be treated equally; however, these rights can be threatened and taken away from people in a society and not given to all. This enduring issue has been seen in the Hindu caste system, which is a social class in India that divides Hindus into specific job roles. One example of the enduring issue of **violation of** **human rights** can be seen in the caste system is that a Hindu is born into a social class. That means that is your parents were a part of a low class that you are automatically part of a low class. For example, there are different social class positions. The highest is the Brahmins, which are priests and teachers, Kshatriyas, which are warriors and rulers, Vaishyas, which are farmers, traders, and merchants, Shudras, which are servants, and outcasts, also known as untouchables, which are street sweepers and night soil cleaners. For instance, if a Hindu’s parents are untouchables, they are an untouchable. They will have the same job as their parents and other people in their class. They will have to clean night soil, dig graves, remove garbage, and clean toilets. Untouchables are also restricted to live and eat separately from other classes. They cannot interact and use wooden clappers to let other classes know they are coming. They are considered to have “impure” souls. A Brahmin would refuse to have contact because they have pure souls. In addition, Hindus cannot marry outside of their caste. This enduring issue of **violation of** **human rights** affected Indian society in a **negative** way because this system takes away Hindus’ freedoms to do what they want to do. A Hindu cannot be their own person because they are forced to perform jobs they do not want. If a Kshatriya wants to be a teacher or a farmer, they can’t because their jobs are warriors. This system does not give choices. For instance, is your in the Vaishyas system, you cannot marry someone in the Sudras class. This also controls how much money you can make even when you want to become rich. It forces certain caste to be poorer than others because they have no opportunity. In addition, because marriage is between castes, it is limiting a Hindu even if they love someone from a different social class. This can make a Hindu unhappy and miserable.

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| **EXCELLENT (4.5-5)**   * Clearly identifies and accurately defines an enduring issue. * Develops a thoughtful and in-depth argument about it impacts people or how they have been affected. * Explained how it continued to be an issue or change over time clearly and in depth. * Is more analytical or descriptive | **GOOD (3.5-4)**   * Identifies and accurately   defines an enduring issue.   * Develops a thoughtful argument in some depth about how the E.I. affected people. * Explained how it continued to be an issue or change over time with details. * Provides some analysis. | **SATISFACTORY (2-3)**   * Identifies and accurately defines an enduring issue; may include minor inaccuracies or identifies, but does not define an enduring issue. * Argument is not clearly explained on in depth about how the E.I. affected people. * Explained how it continued to be an issue or change over time, but lacks clarity or depth. * Lacks analysis; provides only description. | **UNSATISFACTORY (0-1.5)**   * Fails to develop the task or may only refer to the issue in a general way; OR includes no relevant facts, examples, or details; OR includes only evidence copies from the documents; OR includes only entire documents copied; OR is illegible; OR is a blank paper. |

**According to the rubric, what grade do you feel the student deserves? (EXPLAIN)**