**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Band: \_\_\_\_\_\_**

**PART 3 –ENDURING ISSUES ESSAY**

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| **GRADE** | **0-64/Incomplete** | **65-79** | **80-89** | **90-100** |
| **INTRO**  **( 10 points)** | * Thesis is not properly placed (must be the last sentence) or missing thesis statement. * **Incomplete**: Missing enduring issue or enduring issue presented is inaccurate; background information or not fully completed and developed. | * Does not identify or it is unclear the enduring issue; needs further background information or background information does not pertain to topic and/or task. * Missing thesis or thesis is not clear OR misplaced thesis (not the last sentence) | * Identified an enduring issue; provided background information that pertains to topic and task. * Thesis statement is clear and is the last sentence. | * Identified an enduring issue and provides a definition; provided detailed background information that pertains to topic and task. * Thesis statement is clearly stated a position and is the last sentence. |
| **BODY**  **( 75 points)** | * **T**opic sentence is not present or does not pertain to task. * **E**vidence and examples are not present to support position and/or evidence does not support the position taken or there is very little evidence with details; documents are COPIED and/or there are less than 4 DOCUMENTS used; there is no summary and/or inaccurate summary that shows the understanding of the topic or there is minimal summary to show understandingOR **INFORMATION PROVIDED IF NOT USED FROM THE DOCUMENT; COPIED FROM INTERNET SOURCES.** * Incorporates little or disconnected evidence about the change over time or continued to be an issue OR no evidence is provided about the change over time/continued to be an issue. * **A**nalysis is not present and/or does not support the position taken. * **EVIDENCE AND/OR ANALYSIS PROVIDED DOES NOT SHOW A CONNECTION TO THE ENDURING ISSUE.** * **L**ink of the evidence and analysis is not present. * **Incomplete:** Missing body paragraphs or not fully completed and developed; no relevant facts are presented or examples | * **T**opic sentence is not clear and/or does not pertain to task. * **E**vidence and examples are presented; **4 DOCUMENTS** are used but there are minimal details and/or support position taken and/or some details present inaccuracies and/or **documents are primarily COPIED with limited summary.** * Incorporates some evidence about the change over time/continued to be an issue with limited facts. * **A**nalysis has little details and/or does not support the position. * **EVIDENCE AND/OR ANALYSIS PROVIDED or SOME ASPECTS OF THE ESSAY DOES NOT SHOW A CLEAR CONNECTION TO THE ENDURING** **ISSUE**. * **L**ink of the evidence and analysis is not clear and/or present and/or does not connect to the topic sentence. | * **T**opic sentence is clear and pertains to task. * **E**vidence and examples from **4 or more DOCUMENTS** are presented and pertain to task and support position, but needs further details; **there are quotes used, but the summary is vague and/or limited.** * Incorporates relevant evidence about the change over time/continued to be an issue with some facts. * **A**nalysis is vague and/or partly supports the position. * Essay is more descriptive than analytical and **SHOWS A CONNECTION TO THE ENDURING ISSUE.** * **L**ink of the evidence and analysis is connected to the topic sentence. | * **T**opic sentences are clear and pertain to the task. * **E**vidence and examples presented pertain to task in great detail and support thesis; **4 or more DOCUMENTS** are presented with details; **there are quotes used and summary that shows in-depth understanding of the topic.** * Incorporates substantial evidence about the change over time/continued to be an issue with limited facts. * **A**nalysis is in-depth and completely supports the position taken. * Essay provides an even amount of description and analysis or essay is more analytical than descriptive and **SHOWS A CLEAR CONNECTION TO THE ENDURING ISSUE.** * **L**ink of the evidence and analysis is clear and connected to the topic sentence. |
| **CONCL**  **(5 points)** | * Does not restate thesis or is unclear. * Does not summarize main ideas. * Closing sentence is unclear. * **Incomplete:** Missing conclusion or not fully completed and developed. | * Does not restate thesis statement or thesis is not clear. * Summary is vague. * Presented a closing sentence. | * Restated thesis statement is clear. * Summarized major points. * Presented a closing sentence. | * Restated thesis statement clearly states a position and is the first sentence. * Summarized major points and makes connections. * Presented a closing sentence. |
| **ORG**  **(5 points)** | * Does not follow TEAL strategies. * Does not complete all aspects of the task or there are very minimal details. * Transition and flow of the essay is not clear. * Essay was not developed fully; did not indent. * Format is inaccurate: used incorrect font, size, line spacing * There is a significant amount of grammar and spelling errors. | * Does not clearly follow TEAL strategies. * Completes some aspects of the tasks and or completes all aspects of the task, but lack details and/or is not balanced. * Transition and flow of the essay is not clear. * Format used may present inaccuracies in font, size, line spacing. * Grammar and spelling errors are present. | * Attempts to follows TEAL strategies. * Completes all aspects of the task, but is not balanced. * Transition and flow of the essay is clear throughout most of it. * Used correct format of font, size, line spacing. * There are minimal grammatical and spelling errors. | * Follows TEAL strategies in a clear and coherent manner. * Completes all aspects of the task evenly. * Transition and flow of essay is clear throughout. * Use correct font, size, and line spacing format. * There are no grammatical or spelling errors. |

**\*If you essay is *submitted past the due date*, it will result in *-5 points every day it is late*. \***

**GRADE: /100**

***Next Steps to improve your essay are…***

* **Enduring issue:** You state one enduring issue and/or provide a clear definition in your introduction.
* **Thesis:** Make sure you have an ARGUMENT explaining why your enduring issue is significant
* **Topic Sentence:** Your topic sentence should be a general statement that relates to the E.I. and has a claim.
* **Historic Context/Circumstances:** Before mentioning document, provide background information – who, what, where , when, why
* **Evidence:** Include important information (quotations) from the documents that connects to the E.I
* **Evidence:** Include summary in your own words that shows understanding that connects to the E.I.
* **Evidence:** Include relevant information about the change over time or how it continues to be an issue.
* **Analysis:** Write more than facts; be sure to PROVE why / how something has a positive or negative affect.
* **Enduring Issue:** Make sure your evidence and analysis makes clear connections to the enduring issue you choose.
* **Organization:**  Essay should have: Introduction, Body Paragraphs (aligned to tasks and use TEAL), and a conclusion.
* **Filler Words/Phrases:** Avoid words and phrases, such as “I think”, “In my opinion”, “I am going to..”, “As you can see”, etc.
* **Format:** Reread paper for spelling and grammatical errors; follow correct format for typed papers (1 inch margins, double spaced, font: Times New Roman, font size: 12); use correct punctuation and spacing.
* **Other:**