**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Band: \_\_\_\_\_\_**

**Ancient Rome—Fall of the Roman Empire**

**TEAL Response Paragraph**

**Directions:** Using TEAL strategies, explain and evaluate how the fall of the Roman Empire impacted society? In you must provide ***three specific reasons for the fall of Rome*** in your paragraph.

\***Be sure to use key words (MINIMUM OF 5): *mercenaries, barbarian, Christianity, Jesus, economy, tenant farmers, civil wars, Emperor Diocletian, split, Eastern Rome, Western Rome, taxes\****

**TEAL RESPONSE:**

There were several reasons why the fall of the Roman Empire had **positive/negative (circle one)** impacts on Roman citizens. One reason was **(give an example/ evidence)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This reason had a positive/negative impact on Roman citizens because **(analyze)** \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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A second reason was **(give an example/ evidence)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This reason also had a **positive/negative** impact on Rome’s citizens because **(analyze)** \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Overall, the fall of the Roman Empire impacted its citizens in a **positive/negative** way.

|  |  |  |  |
| --- | --- | --- | --- |
| **EXCELLENT**   * **T**opic sentence clearly states a specific position. * **E**vidence has 3 or more supporting facts from the document to support position; uses required amount of key words appropriately and in-depth. * **A**nalysis is in-depth and completely supports the position taken. * **L**ink of the evidence and analysis is clear and connected to the topic sentence. | **GOOD**   * **T**opic sentence is clear, but does not state a specific position. * **E**vidence has 2-3 supporting facts from the document to support position; uses and explains required amount of key words. * **A**nalysis is vague and/or partly supports the position. * **L**ink of the evidence and analysis is connected to the topic sentence | **SATISFACTORY**   * **T**opic sentence is not clear and/or does not state a position. * **E**vidence is present, but does not have details and/or support position taken; uses key words, but does not explain and/or uses key words, but not the required amount or does not explain accurately. * **A**nalysis has little details and/or does not support the position. * **L**ink of the evidence and analysis is not clear and/or present and/or does not connect to the topic sentence. | **UNSATISFACTORY**   * **T**opic sentence is not present. * **E**vidence is not present to support position and/or evidence does not support the position taken; does not use key words and/or uses key words, but not accurately. * **A**nalysis is not present and/or does not support the position taken. * **L**ink of the evidence and analysis is not present. |