**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Band: \_\_\_\_\_\_**

**The Government of Ancient Greece**

**DIRECTIONS: Actively/annotate read about the Athenian government. Label where you see any enduring issues. Then complete the specific tasks that follow.**

**I. Introduction**

Throughout history, Greek civilization experimented with many different types of governments. The fall of one kind of government would lead to the creation of another government. The creation of a democratic government was a Greek idea, and was probably the greatest contribution to the world. Today, much of the world’s governments are based upon these Greek ideas of democracy.

**II. Athenian Democracy**

The idea of a representative government began to take root in some city-states, particularly Athens. In Athens, citizens participated directly in political decision making.

**DIRECTIONS: Using the quote and chart below, explain Athenian how citizens view their role in society under a democracy, as well as explain if Ancient Athens was a true democracy.**

*“We call our constitution a democracy, because with, us power is in the hands of, not the minority, but the majority of our citizens..We obey those whom we have appointed (chosen) to positions of authority (control), and we obey the laws..Here, each of us is interested not only in his own affairs (concerns), but in the affairs of the state. Everyone is informed on general politics.”*

**According to the quote, what is the purpose of a democracy?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Athenian Democracy & voting rights** |
| Adult males with the power to vote | 40,000 |
| Citizens without the right to vote (women, children, some men) | 80,000 |
| Foreign-born residents of Athens | 80,000 |
| Slaves | 250,000 |
| **Total population:** | 450,000 |

**Using the quote and chart above, explain if you believe Athens was a true democracy or not. Use evidence from both documents.**

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**DEMOCRATIC CHANGES AND ISSUES**

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| **TIMELINE OF VOTING RIGHTS IN THE UNITED STATES** |
| **1789** | property-owning or tax-paying white males (about 6% of the population) |
| **1792-1856** | Abolition (end) of property qualifications for white men to vote |
| **1868** | 14the Amendment states citizenship is guaranteed to all male persons born or naturalized in the United States |
| **1870**  | 15th Amendment prevents states from denying the right to vote on grounds of "race, color, or previous condition of servitude". |
| **1920**  | 19th Amendment gives women the right to vote. In practice, the same restrictions that hindered the ability of non-white men to vote now also applied to non-white women. |
| **1964** | 24th Amendment - Poll tax is banned (you can’t charge a citizen to vote) in federal elections  |
| **1965** | Voting Rights Act of 1965 - protection of voter registration and voting for racial minorities, later applied to language minorities |
| **1971**  | 26th Amendment grants adults aged 18 through 21 are granted the right to vote |

***Critical thinking*: Democracy is still a popular form of government throughout the world. How had democracy changed over time or continued to be an issue? Use evidence from above as well as any outside knowledge.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**The enduring issue this best associates with is (check all that apply)**

* **CULTURAL DIFFUSION**
* **HUMAN RIGHTS (inequality/equality)**
* **IMPACT OF ENVIRONMENT ON HUMANS**
* **POWER**
* **SCARCITY**
* **TECHNOLOGY**